

**MINISTERUL EDUCAȚIEI
ȘI CERCETĂRII
AL REPUBLICII MOLDOVA**

**AGENȚIA NAȚIONALĂ
PENTRU CURRICULUM ȘI
EVALUARE**

Raionul

Localitatea

Instituția de învățământ

Numele, prenumele elevului

LIMBA ENGLEZĂ

PRETESTARE
CICLUL LICEAL

Profil real, umanist, arte, sport

31 martie 2023

Timp alocat: 180 de minute

Rechizite și materiale permise: *pix cu cerneală albastră.*

Instrucțiuni pentru candidat:

- Citește cu atenție fiecare item și efectuează operațiile solicitate.
- Lucrează independent.

Îți dorim mult succes!

Punctaj acumulat _____

COMMUNICATIVE DOMAIN

I. Assessment of Communicative Language Competences. Reading Comprehension - 30 points.

Read the text and complete the tasks that follow.

THE STORY ABOUT HUMAN HOPE AND DREAM

Great goals often come with great challenges, but that does not mean they are not achievable. History and literature are full of examples of those who have succeeded through hard work. One of them is William Kamkwamba who lives in Malawi, Africa, where most people do not have access to electricity or running water. In 2001, when William was 14, life in Malawi became even more difficult. So, William's family could not afford to send him to school anymore.

However, William wanted to continue his education. He borrowed a book called *Using Energy* from the school library and became interested in windmills. He dreamt of building a structure with large metal pieces moved by the wind to produce power for getting water and electricity. William did not know much English, and he was not able to understand most of the book. But pictures and diagrams helped him plan his creation. When William started designing his first miracle, a lot of people in his village laughed at him. Yet, William did not let that stop him - he was confident. Using old metal, tractor and bicycle parts, nails and wire, William made a functional windmill for his family. Eventually, there was enough electricity for four lights and a radio.

As William was creative, he changed and advanced his design little by little. Later, he built a second windmill, which brought water up from underground. Soon, William began to teach other people how to build windmills. He also continued to build more of them himself, including one at a primary school. Because of his success, William was able to go back to school. Additionally, he contributed to cleaning water services in his community.

His invention opened new doors and opportunities. William has become an inspiration to many people around the world. Nowadays he is recognised by some organisations in America and South Africa due to his contribution in science. William is getting more and more involved in the community life raising awareness about knowledge and the importance of dreams. He is always surrounded by young Africans who work towards building a better future for Africa.

To share his uplifting experience with the world, William wrote a book about his life called *The Boy Who Harnessed the Wind*. It is a remarkable true story about human creativity, courage and ambition. This book will inspire anyone who doubts the power of an individual's ability to change a community and make people's lives better. Today he uses his website to educate people and give them hope. His main message is: "Trust yourself and believe. Whatever happens, don't give up."

No	Items	Score	
I.	Circle the letter corresponding to the correct variant to complete the statements.	4 points	
	<p>1. According to the text, human history is full of stories about people who have achieved success through... . a. undeveloped imagination. b. great efforts. c. poor knowledge.</p> <p>2. According to the text, when William was 14, he could not ... anymore. a. attend school; b. visit school; c. miss school.</p> <p>3. According to the text, people laughed at William when... . a. his invention powered four lights and a radio. b. he began to teach other people to build windmills. c. he began building his first windmill.</p> <p>4. According to the text, William is getting more and more involved in the community a. promoting education and the significance of dreams. b. inspiring people to write books. c. inventing new machines.</p>	A 0 1	A 0 1
II.	In the text, identify the meaning of the words. Circle the letter corresponding to the correct variant.	2 points	
	<p>1. The word '<i>achievable</i>' in the text means: a. suitable; b. important; c. realisable.</p> <p>2. The word '<i>advanced</i>' in the text is closest in meaning to: a. improved; b. supported; c. shared.</p>	A 0 1	A 0 1
III.	Briefly answer the questions below, choosing the information from the text.	4 points	
	<p>1. How old was William when life in Malawi, Africa, became more challenging? _____</p> <p>2. What book did William take from the school library? _____</p> <p>3. How many windmills did William build at a primary school? _____</p> <p>4. What is the title of the book written by William? _____</p>	A 0 1 2 3 4	A 0 1 2 3 4

IV.	Match the halves of the sentences. Write the answers in the table below. One is extra.	4 points													
	<p>1 The book <i>Using Energy</i> made</p> <p>2. William could plan his creation</p> <p>3. William’s confidence resulted in</p> <p>4. William’s website inspires people</p>	<p>a. with the help of pictures and diagrams.</p> <p>b. building his first windmill.</p> <p>c. not to lose hope.</p> <p>d. teach other people.</p> <p>e. William interested in windmills.</p>	<table border="0"> <tr> <td style="padding-right: 10px;">A</td> <td>A</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> <tr> <td>3</td> <td>3</td> </tr> <tr> <td>4</td> <td>4</td> </tr> </table>	A	A	0	0	1	1	2	2	3	3	4	4
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1	2	3	4												
V.	Identify if the statements are <i>true</i> or <i>false</i>. Circle the letter corresponding to the correct variant. Justify the answer by quoting the text and write it on the lines below.	6 points													
	<p>1. William’s English was good enough to understand what was written in the book.</p> <p style="text-align: center;">a. True b. False</p> <hr/> <hr/> <hr/>	<table border="0"> <tr> <td style="padding-right: 10px;">A</td> <td>A</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> </table>	A	A	0	0	1	1	2	2					
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	<p>2. He supports young people who strive for a brighter future in Africa.</p> <p style="text-align: center;">a. True b. False</p> <hr/> <hr/> <hr/>	<table border="0"> <tr> <td style="padding-right: 10px;">A</td> <td>A</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> </table>	A	A	0	0	1	1	2	2					
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	<p>3. Through his message William encourages people to follow their dreams and beliefs.</p> <p style="text-align: center;">a. True b. False</p> <hr/> <hr/> <hr/>	<table border="0"> <tr> <td style="padding-right: 10px;">A</td> <td>A</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>1</td> <td>1</td> </tr> <tr> <td>2</td> <td>2</td> </tr> </table>	A	A	0	0	1	1	2	2					
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VI.	Write the most important ideas in order they come in the text. Fill in the table with the letter corresponding to the correct variant (A, B, ...).	8 points													
	<p>A. Increasing the number of windmills.</p> <p>B. Sharing experience with people around the world.</p> <p>C. The dream of inventing a windmill.</p> <p>D. Inspiring people to focus on their dreams.</p>	<table border="0"> <tr> <td style="padding-right: 10px;">A</td> <td>A</td> </tr> <tr> <td>0</td> <td>0</td> </tr> <tr> <td>2</td> <td>2</td> </tr> <tr> <td>4</td> <td>4</td> </tr> <tr> <td>6</td> <td>6</td> </tr> <tr> <td>8</td> <td>8</td> </tr> </table>	A	A	0	0	2	2	4	4	6	6	8	8	
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VII.	What is the main idea of the text? (Circle the letter corresponding to the correct variant).	2 points	
	A. William’s impressive story about desire, initiative and ambition motivates people worldwide.	A 0	A 0
	B. William’s contribution to primary school development encouraged people throughout the world.	2	2
	C. William’s invention of windmills drives American and African people to success.		

II. Assessment of Communicative Language Competences.

Written Production – 40 points.

Write a 180-200-word text according to the given task.

No	Item	Score	
I.	<p>Tourism has become more popular in recent decades. What is the impact of tourism on society?</p> <p>When writing your essay, consider the following:</p> <ul style="list-style-type: none"> ✓ Write about the influence of tourism on a country; ✓ Identify the pros and/or cons of developing tourism; ✓ Provide two examples from your experience, literature, etc. to demonstrate either positive or negative effects of tourism on social development; ✓ Express your opinion on this issue; ✓ Justify your point of view. <p>Follow the structure of an essay: introduction, body, conclusion.</p>	40 points	
		A 0	A 0
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		3	3

CULTURAL DOMAIN

III. Assessment of Pluri/Intercultural and Communicative Language Competences. Written Production - 30 points.

Write a 90-100-word text according to the given task.

No	Item	Score	
I.	<p>Your school newspaper / magazine has asked you to write an article about a piece of literature written by a writer / poet from an English-speaking country.</p> <p>Consider the following:</p> <ul style="list-style-type: none"> ✓ Name the masterpiece and the author; ✓ Give some details regarding the piece of literature you have chosen; ✓ Explain why you would recommend it to read; ✓ Express and justify your choice. <p>Write an article, following the structure: title, introduction, body, conclusion.</p>	30 points	
		A	A
		0	0
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		0	0
		1	1
		0	0
		3	3
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